



St Philip's Primary School

2/3MS Term 2 2021 Overview

English



Reading

The students will develop their understanding of how content can be organised using different text structures depending on the purpose of the text. They will develop their ability to identify literal and implied meaning connecting ideas in different parts of a text, as well as select information, ideas and events in texts that relate to their own lives and to other texts.

Writing

Students will create a persuasive text, as well as review and finalise their narrative text from Term 1.

Through self and peer editing of work the students will continue to practise, consolidate and extend their learning of grammar, spelling and punctuation using a variety of resources.

Handwriting will be consolidated and reinforced with a focus on correct posture, grip and the different types of joins.

Speaking and Listening

The students will be encouraged to listen to the views of others and respond appropriately. They will develop their understanding of how language can be used to express feelings and opinions on topics. When engaged in class and group discussions, they will be encouraged to contribute actively by asking questions, providing useful feedback and making presentations.

They will plan and make presentations, related to our Inquiry unit, to develop key public speaking skills such as making eye contact, voice projection and maintaining audience engagement.

Maths

Number and Algebra

In Number and Algebra, the students will be looking at solving equations using a variety of strategies. This will involve all four processes. Students will revise and consolidate learning from Term One.

Measurement and Geometry

In Measurement and Geometry, the students will explore different units of measurement, using informal and formal units for length and area.

Students will investigate the effects of transformations of objects using the language "flip, slide and turn."

Statistics and Probability

In Statistics and Probability, students will continue to practise recording the ways in which data can be collected and represented. They will use basic representations, such as tallies and pictographs, and then interpret the data that has been represented.



Religious Education

Through a continued exploration of Biblical Geography, the students will read, discuss and respond to the Scriptural passages on the Resurrection, the appearances of Jesus, The Ascension and Pentecost.

Year 3 students will prepare to receive the Sacrament of First Holy Communion by looking at the Rite, signs and symbols associated with this Sacrament.

We will explore The Mass (Eucharist), its origins and the liturgical items and vestments.

Integrated in their learning will be special events as they occur in the liturgical year, such as St Philip's Day, the Feast of the Sacred Heart and Trinity Sunday.



Inquiry - Design and Technologies

In this Design and Technology unit, 'Food by Design', the students recognise that plants and animals can be used as food or materials for clothing and shelter. They explore a range of foods from plants and animals and how they are used in different cultures. Students explore how technology is used in the kitchen. They investigate technologies used to ensure the safe handling of food and how this meets their personal and social expectations. The students develop an understanding of how society and environmental sustainability factors influence design and decisions. They explore and investigate items that are designed and produced from fibres sourced from plants and animals.

Students experience the sequenced steps involved in producing a designed solution. Collaboratively, they identify and design a solution for a specific purpose. They will reflect on their participation in the design process. They engage in different forms of evaluating and critiquing products.



Visual Arts



The students will plan and make a variety of art pieces. They will use different materials, colours, techniques and processes to express their ideas. They will also explore different artists and how they express their ideas through art.

Physical Education



This term the students will participate in an externally run Gymnastics Program in which they will focus on all-round physical development including muscular strength and endurance, joint flexibility, balance and coordination through a variety of activities and challenges. They will complete a variety of activities and movement challenges which will provide them with a sound basis for further skill development across a variety of sports. Later in the term they will work on ball skills, object manipulation, catching and throwing.

Performing Arts



Students will explore the elements of beat, pitch, rhythm, dynamics and non-conventional notation on tuned and untuned percussion instruments. They will practise singing in unison and be introduced to simple part singing during vocal development sessions. Students will also be participating in recorder playing, improvisation and composition, to help students learn to read the treble clef. They will devise and improvise play making.

Digital Technologies

Students will complete modules to obtain their digital licence through the eSmart Alannah and Madeline Foundation. The modules are designed to engage and promote self awareness when using online platforms. Modules include:

- Caring for my device & me
- Keep things private
- Searching safely
- Knowing real vs fake
- Being friendly & fun
- Using games & apps



Wellbeing

Students will learn that positive coping refers to the ability to productively manage the demands placed on them. They will participate in activities that help them to explore their own thoughts, feelings and actions that occur in response to these demands. They will discuss and learn a range of positive coping strategies that will enable them to cope with future changes and challenges.

A focus on problem solving will help students to develop their critical and creative thinking skills. They will learn that this can build their ability to make responsible decisions that consider the likely consequences of different ways of solving problems.



STEM

Will be exploring the concepts of day and night. They will be investigating the movement of the sun, moon and earth to help them and we will be looking at the changes of the patterns of shadows as ways to record the passage across the sky. We will also explore the concepts of the phases of the moon as a way to record how the moon moves when related to the earth and the sun.



Italian



In Term 2 the students will engage in the unit "Mangia, Mangia!" ("Eat, Eat!") where they will be introduced to the vocabulary related to Food through a variety of oral activities such as songs, chants, games, role-plays, stories, as well as reading and writing tasks to help develop their language skills in speaking and listening, reading and writing in Italian. Within this context, students will be revisiting the sentence building model to reinforce the language structure associated with meal-time routines and learn language associated and food. As well as this approach they will continue to engage in various multimedia resources as learning platforms to revise, further consolidate and expand their vocabulary in Italian. They will continue to be encouraged to find opportunities to use simple phrases for everyday classroom routines and respond to simple classroom instructions as well as use and understand simple greetings relevant to the time of day. The primary goal is to introduce high frequency classroom language, and gestures to promote oral language competency. The students will be introduced to the traditions related to the celebrations of Mother's Day in Italy.

Homework Policy

Year Level	Reading	Mathletics/counting patterns, times tables/Math games	Projects – Inquiry, R.E., Wellbeing, Oral Presentations, Spelling
Two	15 mins at least 4 times a week	30 mins across the week	
Three	20 mins at least 4 times a week	30 mins across the week	No more than 15-30 mins across the week

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