



# St Philip's Primary School

## 5/6C Term 2 2021 Overview

### English

#### Reading

In Reading students will be reading a variety of texts, focusing on persuasive texts. They will investigate and analyse the text structures and language features used in persuasive texts and continue to navigate, read and analyse other texts, particularly 'Wonder' by R.J. Palacio. Students will apply appropriate text processing strategies to recall information and consolidate meaning as they read these texts. They will also use comprehension strategies to interpret and analyse information and ideas.

#### Writing

In Writing, students will create persuasive texts. They will follow the structure modelled in examples. They will revise the persuasive structure and plan, edit and publish a narrative text. When writing, they will demonstrate their understanding of structure, grammar, choice of vocabulary and choice of literary devices. They will edit their work and that of their peers for accurate spelling, punctuation, cohesive structure and meaning.

#### Speaking and Listening

In Speaking and Listening, students will listen to discussions and be encouraged to actively contribute with opinions as well as challenging others' ideas. They will present to their peers, focusing on knowledge content and maintaining audience engagement. There will also be the opportunity for constructive feedback from their peers.

### Maths

#### Number and Algebra

Students will describe, continue and create patterns with fractions, decimals and whole numbers resulting from addition and subtraction.

Use equivalent number sentences involving multiplication and division to find unknown quantities. Explore the use of brackets and order of operations to write number sentences

#### Measurement and Geometry

In Measurement and Geometry students will calculate the volume, capacity and mass of prisms using familiar metric units. They will also convert between common units of metric units. Students will investigate 2D and 3D shapes.

#### Statistics and Probability

In Statistics and Probability, students will construct, interpret and compare a range of data displays, pose questions and collect categorical or numerical data by observation and surveys.



### Religious Education

In Religious Education, there will be a focus on St Philip and Church Initiation through the Sacraments and Pentecost. The Celebrations and Seasons we will explore are Pentecost, the Ascension, Trinity Sunday, Corpus Christi and Sacred Heart. The students will also focus on the church's understanding of Mission and how we are called to Mission through the Sacraments. They will interpret Scripture and reflect on ways to participate in the building of a just and compassionate community.



### Inquiry - Designing for a better tomorrow



In our Inquiry, students will investigate how people in design and technologies occupations address competing considerations, including sustainability, in the design of solutions for current and future use. They will critique needs or opportunities for designing, and investigate materials, components, tools, equipment and processes to achieve intended designed solutions as well as generate, develop, communicate and document design ideas and processes for audiences.

## Visual Arts

Students will continue to enhance their skills in experimenting with different materials and techniques. Students will learn about various artists who have very different methods of application and art formation. Students will create artworks inspired by these artists!



## Wellbeing

Students will be investigating the Personal and Social Capability, looking at self awareness, social awareness and self management. They will also be looking at positive coping and problem solving through The Resilience, Rights and Respectful Relationships program.



## Italian



In Term 2 the students will engage in the unit "Mangiamo!" ("Let's Eat!"). In this unit students explore the world of Italian food, ordering food and drinks, expressing preferences, and understanding Italian cuisine and the cultural role it plays in daily life. Within this context, students will be revisiting the sentence building model to reinforce the language structure associated with food which relates to everyday communication in Italian. As well as this approach they will continue to engage in various multimedia resources as learning platforms to revise, further consolidate and expand their vocabulary and knowledge of simple grammar structures in Italian. The primary goal is to continue to introduce high frequency classroom language and gestures to promote oral language competency. Students will be introduced to the different customs associated with the various celebrations in Italy such as Mother's Day and those marked by a public holiday during April to July for example 25 aprile- La Festa della Liberazione.(Liberation Day).

## STEM

Students will explore the elements that make up our solar system and then be guided to make links to similar elements that may be found in other parts of the galaxy or even in the universe. They will be encouraged to use the information provided by NASA and other space exploration agencies. While Yr.5 and 6 students will use the information to create the environment of a new mystery planet, they will also focus in depth on one of the planets that already exists.

## Performing Arts

Students will participate in solo and group mimed performances. They will use choreographic devices to create dance sequences. Students will also participate in ukulele playing. They will also identify and explain the use of the elements of dance in their own dances and dances they view.

## Digital Technologies

Students will use various online tools to plan, create and communicate ideas and information. They will discuss ethical, social and technical protocols for the use of various software and hardware.



## Physical Education

This term the students will participate in an externally run Gymnastics Program in which they will focus on all-round physical development including muscular strength and endurance, joint flexibility, balance and coordination through a variety of activities and challenges. They will be required to combine motor skills and movement patterns and to solve a variety of increasingly difficult movement challenges. Later in the term students will focus on ball handling skills and apply these in games such as basketball. They will discuss tactics and decision making in invasion games such as basketball and learn how to apply these to a variety of other invasion games.



## Homework

Students will complete homework tasks each week. Tasks will be shared via Google Classroom or a paper copy.

Reading 30 minutes, four times per week recorded in student diaries (book title and no.of pages read), signed by parents.

Mathletics, times tables practice, maths games and tasks 30 minutes across the week

Inquiry, Religion, SEL, Spelling, Projects, Presentations (a variety over the term) 30-45 minutes maximum per week

Tasks will be shared each Monday and returned the following Monday. They are to be completed in both a homework book and online (read instructions carefully each week)

## Contact Details

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