



St Philip's Primary School

P/1N Term 2 2021 Overview

English



Reading

In Reading, students will continue to learn the letters and sounds of the alphabet, as well as common blends such as st, sh, tr. Students will be exposed to a range of focused literature and literary texts that will consolidate their understanding of features of print, such as direction, front and back covers, title and author. Through the variety of focused texts, students will practise their comprehension skills as they learn to discuss what they have listened to or read independently.

Writing

In Writing, students will continue to build on their letter formation skills. There will be a strong focus on pencil grip and appropriate posture in writing. Students will continue to develop their ability to retell familiar events through the use of illustrations and written words. They will continue to practise writing high-frequency words and common sounds they hear when writing unfamiliar words. Students will also consolidate their knowledge of punctuation, focussing on capital letters and full stops.

Speaking and Listening

In Speaking and Listening, students will practise the skills of listening attentively, and responding appropriately in classroom situations. Students will engage in Show & Tell this term and practise using appropriate voice level, articulation and eye contact.

Maths



Number and Algebra

In Number and Algebra, Foundation students will consolidate their understanding of numbers and counting skills to 20, whereas Year 1 students will practise their counting skills to 100 and beyond. This term students will particularly focus on place value and addition. Foundation students will practise the skills of place value and addition with the use of concrete materials, whereas Year 1 students will begin to learn strategies such as counting on and partitioning.

Measurement and Geometry

In Measurement and Geometry, students will learn to measure and compare length, using uniform informal units of measurement. Students will also learn about the days of the week. They will make connections to the days of the week with familiar events, and Year 1 students will begin to describe duration. Students will also learn about the language of position and movement, using terms such as in between, next to, beside.

Statistics and Probability

In Statistics and Probability, students will learn about data collection and data display. They will use basic representations, such as tallies, and then interpret the data that has been represented.

Religious Education

In Religion, students begin a unit on Baptism in which students will learn about the signs and symbols, as well as the prayers and gestures associated with this sacrament. Students will learn about the Mass and will learn to identify the sacred objects in the Church. Throughout the Term, students will also participate in feast day activities, such as St Philip's Day and Our Lady, Help of Christians.



Inquiry - Design & Technologies

In our Design and Technologies Inquiry unit, 'Food by Design', students will recognise that plants and animals can be used as food or materials for clothing and shelter. They will explore a range of foods from plants and animals and how they are used in different cultures. Students will develop an understanding of how society and environmental sustainability factors influence design and decisions. They explore and investigate items that are designed and produced from fibres sourced from plants and animals. Students experience the sequenced steps involved in producing a designed solution. Collaboratively, they identify and design a solution for a specific purpose. They will reflect on their participation in the design process. They engage in different forms of evaluating and critiquing products.



Visual Arts



In Visual Arts, students will work towards practising their skills in developing art works. Students will practise the skills of drawing, using a variety of materials. Students will experiment with paints, watercolors and crayons with artwork connecting to their focus and topic each week.

STEM

Prep and Year 1 are going to be observing the natural changes occurring around them to assist to support their understanding of weather and seasons. They will be recording changes and link these to the different seasons and how the movement and the sun and the earth are linked to different seasons.

Performing Arts



Students will design, make and play with instruments made from recycled materials. They will explore the elements of beat, pitch, rhythm, dynamics and non-conventional notation on tuned and un-tuned percussion instruments. Students will use sound and movement to retell stories. They will also explore how music can express ideas in [Sergei Prokofiev's](#) musical symphony for children, 'Peter and the Wolf' and in other well-known classical music.

Digital Technologies



In Digital Technologies, students will complete modules to obtain their digital licence through the eSmart Alannah and Madeline Foundation. The modules are designed to engage and promote self awareness when using online platforms. The modules include: Caring for my device & me, Keep things private, Searching safely, Knowing real vs fake, Being friendly & fun, Using games & apps.

Contact Details

Vanessa Ngo

vngo@stphilipbbn.catholic.edu.au



Wellbeing



In Wellbeing, students will focus on developing positive coping and problem solving skills. They will participate in activities which help them practise techniques to deal with different feelings and identify cooperative behaviours in a range of group activities.

Italian



In Term 2 the students will engage in the unit "Cosa si mangia?" (What is there to eat?) Within this context, students will learn the language related to the story of "Il Piccolo Bruco Molto Affamato" - The Very Hungry Caterpillar as well as being introduced to the vocabulary related to food through a variety of oral activities such as songs, chants, games, role-plays, stories, as well as reading and writing tasks to help develop their language skills in speaking and listening, reading and writing in Italian. They will continue to be encouraged to find opportunities to use simple phrases for everyday classroom routines and respond to simple classroom instructions as well as use and understand simple greetings relevant to the time of day. The students will be immersed as much as possible in the Italian language through their participation in a range of activities such as role-plays, songs and interactive games. The primary goal is to introduce high frequency classroom language and gestures to promote oral language competency. The students will be introduced to the traditions related to the celebrations of Mother's Day in Italy.

Physical Education

This term the students will participate in an externally run Gymnastics Program in which they will focus on developing fundamental movement patterns that will help them to progress into more advanced skills and sports. The program promotes all-round physical development, core strength, joint flexibility, balance and coordination. Later in the term they will focus on the specific skill of the underarm throw and will be introduced to some object control skills such as ball bouncing.



Homework Policy

Year Level	Reading	Mathematics
Prep	10 minutes (at least 4 times a week) Includes sight words	Mathletics/Counting Patterns (30 minutes across the week)
Year One	15 minutes (at least 4 times a week)	Mathletics/Counting Patterns (30 minutes across the week)