



St Philip's Primary School

4/5KM Term 2 2021 Overview

English



Reading

Students will continue Reading Rotations this term. Many of the activities will have a focus on new technologies that have a specific role in assisting humans in everyday life.

Students will also continue to develop their dictionary skills while developing their knowledge and usage of punctuation and grammar.

They will investigate and analyse the text structures and language features used in persuasive texts. They will continue to navigate, read and analyse 'Wonder' by R.J. Palacio and use comprehension strategies to interpret and analyse information and ideas.

Writing

In Writing, students will create persuasive texts. They will follow the structure modelled in examples. They will revise the persuasive structure and plan, edit and publish a narrative text. When writing, they will demonstrate their understanding of structure, grammar, choice of vocabulary and choice of literary devices. They will edit their work and that of their peers for accurate spelling, punctuation, cohesive structure and meaning.

Speaking and Listening

In Speaking and Listening, students will listen to discussions, contribute and offer their opinions and reasoning. They will present to their class and whole school, focusing on knowledge content and maintaining audience engagement. There will also be the opportunity for constructive feedback from their peers.

Maths

Number and Algebra

In Number and Algebra students will revise Place Value for numbers in the millions by explaining the value of each digit in a number and express these numbers in standard, word and expanded form.

Students will use their knowledge of multiplication to assist them in solving division problems of one or two digit numbers with and without remainders.

They will also practice their quick response to times tables.

Measurement and Geometry

In Measurement and Geometry students will explain and compare the geometric properties of two-dimensional shapes and three-dimensional objects. They will also connect three-dimensional objects with their nets and other two-dimensional representations. Students will use a grid reference

system to describe locations and routes using landmarks and directional language



Statistics and Probability

In Statistics and Probability, students will learn how to pose relevant questions to collect categorical or numerical data by observations and surveys. They will construct displays, including column graphs, dot plots and tables with and without the use of digital technologies. They will also describe and interpret different data.

Religious Education

In Religion, there will be a focus on the Sacrament of Reconciliation. We will explore many Bible stories where the theme of forgiveness is evident. Students will reflect on their own lives and discuss why forgiveness is so important and how it mirrors the lessons taught to us through God and Jesus in our faith and in parables.

Students will also explore and reflect upon themes of the Holy Eucharist. This includes the tradition, meaning and symbols of the Sacrament.



Inquiry - Design For a Better Tomorrow

In our Inquiry, students will investigate how people in design and technologies occupations address considerations, including sustainability, in the design of solutions for current and future use. They will critique needs or opportunities for designing, and investigate materials, components, tools, equipment and processes to achieve intended designed solutions as well as generate, develop, communicate and document design ideas and processes for audiences.



Visual Arts

Students will continue to enhance their skills in experimenting with different materials and techniques. Students will learn about various artists who have very different methods of application and art formation. Students will create artworks inspired by these artists!



Italian



In Term 2 the students will engage in the unit "Mangiamo!" ("Let's Eat!"). In this unit students explore the world of Italian food, ordering food and drinks, expressing preferences, and understanding Italian cuisine and the cultural role it plays in daily life. Within this context, students will be revisiting the sentence building model to reinforce the language structure associated with food which relates to everyday communication in Italian. As well as this approach they will continue to engage in various multimedia resources as learning platforms to revise, further consolidate and expand their vocabulary and knowledge of simple grammar structures in Italian. The primary goal is to continue to introduce high frequency classroom language and gestures to promote oral language competency. Students will be introduced to the different customs associated with the various celebrations in Italy such as Mother's Day and those marked by a public holiday during April to July for example 25 aprile- La Festa della Liberazione.(Liberation Day).

Performing Arts

In Term 2 students will participate in devised and improvised play making. They will use choreographic devices to create dance sequences. Students will identify the Elements of Dance in their own dances and dances they view. They will participate in ukulele playing.

Digital Technologies

Students will continue working through the eSmart Digital Licence online safety education program that teaches good behaviour and how to deal with bad online behaviour. Using real life scenarios, it covers privacy, searching, sharing, gaming, social networking, risky behaviours and cyber bullying.



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Wellbeing in Remote Learning

Students will investigate the Personal and Social Capability, looking at self awareness, social awareness and self management. They will have opportunities to explore their identity and strengthen who they are, what they believe in and what they stand for when it comes to their personal relationships and interactions. They will also be looking at positive coping and problem solving.



STEM

Will explore the elements that make up our solar system and then be guided to make links to similar elements that may be found in other parts of the galaxy or even in the universe. They will be encouraged to use the information provided by NASA and other space exploration agencies. Yr. 4 will be using information found about the moon to design a home that could be used by humans living on the moon. While Year.5 students will use the information to create the environment of a new mystery planet, they will also focus in depth on one of the planets that already exists.

Physical Education

This term the students will participate in an externally run Gymnastics Program in which they will focus on all-round physical development including muscular strength and endurance, joint flexibility, balance and coordination through a variety of activities and challenges. They will combine a variety of motor skills and movement patterns into sequences and will work in pairs and small groups to solve movement challenges. Students will work on ball skills predominantly focusing on basketball dribbling, shooting and general ball control.

Homework

Fortnightly Homework

Homework tasks will be shared via Google Classroom and written in students' diaries. They will be shared on a Monday and students will have a fortnight to complete the Inquiry, RE, SEL, English or Spelling task either in their homework book or online, depending on the activity.

Weekly Homework

Mathematics-Mathletics / times tables / maths games 30 minutes across the week.

Year 4

Reading-20 minutes at least 4 times a week. Record in diary: title, number of pages and time read, one 'juicy word' from each reading session and signed by parents.

Year 5

Reading-30 minutes at least 4 times a week. Record in diary: title, number of pages and time read, one 'juicy word' from each reading session and signed by parents.